



ACROSS CONTINENTS

An interconnected world

COMPANY PARTNER: Crowd

Crowd are a global creative communications agency

- Global connectivity
- Event planning
- Bringing people together

COURSE 3: A split course

3 students completed Stage 1 in 1 week full-time
 5 students completed stage 1 & 2 in 2 weeks full-time

16 - 27 April 2018

STUDENT PROFILE: 8 students

Week 1 / stage 1 only: 1 x Swiss, 2 x German

Weeks 1 & 2 / stages 1 & 2: 1 x Venezuelan, 1 x French, 1 x Chinese, 1 x German, 1 x Brazilian



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STAGE 1 WORKSHOPS

Young People's Index - Identifying and developing 21st Century skills and learning how to use your own unique skill set to complement others' as a part of a team.

Design Thinking - Learning how to improve creative and critical thinking, as well as how to conduct research, develop prototypes and articulate ideas.

Time Management and Project Planning - Undertaking a series of activities that highlight the importance of thorough planning and working to deadlines.

Presentation Skills - Enhancing ability to organise content and engage an audience when giving a presentation.

Language Gymnastics - Perfecting pronunciation - a workshop designed to develop more confidence and natural sounding speech.

STAGE 1 PROJECT

A real project was set, to design and create an event or series of events to celebrate Capital School of English's fifteenth anniversary. These events should include past students, as well as the current students, host families and staff. Students worked on the project over three days, speaking to existing students, researching locations and brainstorming ideas, before successfully presenting their proposals to the director of the school.

From doing the project and the presentation students said they learned practical things like 'how to make a powerpoint presentation better and what I should show in my project,' (Cherry, China), and also important skills to take forward, 'I've learned to work in a team, accept the ideas of others,' (Elisa, Germany), 'Doing the presentation I lost the fear to speak English in front of people.' (Gabriel, Brazil)

Those students that left at the end of the first week were satisfied with what they achieved they had found it 'an interesting experience' (Noah, Switzerland) and enjoyed its 'interaction' (Sarah, Germany). They felt their communication and teamwork skills had improved and they had developed their confidence in speaking and using English.

'I've learned that it can be very interesting to work together with a lot of people from other countries,'
Noah, Switzerland

'I've improved my skills in English ...I'm more confident with speaking'
Sarah, Germany

STAGE 2 PROJECT with CROWD

The students that continued were briefed by CROWD, a creative communications agency that has offices in five countries. They are a growing company and are trying to look ahead and invest in ways that essential collaborative and teamwork elements of their work can be developed to reduce the boundaries of distance and cultural difference in their workforce. They place great importance on employees having a sense of identity within the company and believe social interaction is extremely important for creating this and promoting a positive community feel. The brief asked the students to address all of these elements, to look at existing models but also to think ahead to how these could be developed as technology changes. It was a challenging brief but *'It was a great experience, needed innovative and creative thinking and was another way to learn.'* Santino, Venezuela

COURSE SUMMARY

Further to the final presentation of their solutions and having worked with the students Lee Poynter, Design Head for CROWD commented that the students had definitely opened up channels for thought and presented them with a new perspective on their approach. For the students highlights of the course had been the teamwork, the multicultural aspects, the new work experiences and that you can study and have fun.

STUDENT FEEDBACK

Without exception all the students said they would recommend the course because:

'It's very useful to learn English and practise with others,'
Pierre, France

'you always use your creativity and your imagination to work here,'
Santino, Venezuela

'You can improve your skills at English and teamwork,'
Gabriel, Brazil

'It's a good experience... we developed more confidence working in a team because we had to work and think together.'
Eliza, Germany

'Future Success is a good course for teenagers. I was able to use my existing interpersonal skills during the two weeks and learned many new ones. I worked as part of a team and experienced a real working environment, an experience I would not be able to get in typical academic lessons set in a classroom. I met people from a lot of different countries so it was also a good way to appreciate and learn about new cultures.'
Cherry, China



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PROJECT PLANNING AND TIME MANAGEMENT

BACK



2 hours with Robin Pearce

Experienced business English teacher Robin Pearce leads the Project Planning and Time Management workshop. Students work on several mini projects and learn how to plan their project, fix deadlines, execute their plan and give feedback on their own and others' work, as well as valuable skills such as delegation and lateral thinking.

“The aim of project and time management is ultimately to get more and higher quality work done in a shorter amount of time and allows for reasonable deadlines to be set and met.”

Robin - workshop tutor

What former Future Success students said about this workshop:

‘I enjoy being under pressure in all the activities, because that helps me to manage my time and focus on tasks.’

Ernesto - Venezuela

There were lots of opportunities to collaborate.

Marta, Italy



DESIGN AND CREATIVE THINKING

BACK



2 hours with Cheryl Brooks

With a background in interior design and fine art, Future Success coordinator Cheryl Brooks leads the Design Thinking workshop based around principles developed at the Institute for Design at Stanford University. By learning techniques to promote their creativity and critical thinking, students learn to identify problems and combat these with unique solutions.

Cheryl - workshop tutor

What former Future Success students said about this workshop:

'It really helped to improve our creativity'
Ernesto - Italy

'The workshop was dynamic. I particularly enjoyed the activity that made us work with a partner and only use one of our hands each.'
Gabriel, Brazil

'We used teamwork to turn our ideas into a beautiful design'
Khalid, Saudi Arabia



YOUNG PEOPLE INDEX

BACK



2 hours with Helen Rivero & Andrew Roberts-Wray

This workshop aims to empower young people by highlighting their natural preferences and inclinations in terms of how they contribute to a team, organisation, project or role and thus boost confidence and self-awareness.

“It is vital that each and every young person is aware of their own individual strengths and skills so they can not only see the value they add in the classroom or in society but are also able to make more informed choices about their future.”

What former Future Success students said about this workshop:

‘The Young People Index workshop was a highlight of the course’
Gabriel, Brazil



PRESENTATION SKILLS

BACK



1.5 hours with Spencer Fordham

Capital School of English's Managing Director Spencer Fordham brings his wealth of public speaking knowledge to the Presentation Skills workshop and gives students the tools to deliver professional and confident presentations to an audience

"Delivering information clearly and effectively is a key skill to get your ideas and results across and, today, presentation skills are sought after in almost every field."

Spencer - workshop tutor

What former Future Success students said about this workshop:

'The presentation skills workshop gave me a lot to think about and definitely improved my overall final performance.'

Iris, Spain

'I learned the importance of engaging an audience.'

Mohammed, Saudi Arabia



LANGUAGE GYMNASTICS

BACK



1 hours with Cristina Fraser

Cristina Fraser runs the Language Gymnastics workshop, empowering students to speak clearly and confidently, allowing them to trust their pronunciation and ultimately focus more on content. The workshop includes an opportunity for students to flag up any problem words that are likely to appear frequently in the final presentation, for example local place names, and dedicate time to them specifically.

“Students are always keen to sound as natural as possible when speaking English, especially when involved in projects that culminate in public speaking. This workshop focuses on improving the accuracy of key sounds, stress and linking in the language with an emphasis on the final presentation.”

Cristina - workshop tutor

What former Future Success students said about this workshop:

‘I was able to focus on words I was struggling with and that would appear in my final presentation. Also I had guidance on how to improve my pronunciation.’
Iris, Spain



INTRODUCTION TO G SUITE

BACK



30 minutes

The course tutor guides the students around the world of Google Suite, showing them the fundamentals of, amongst others, presentation software - Google Slides and website designing software - Google Sites, giving students the edge when it comes to delivering high-quality, engaging presentations.

“Multifunctional software is at the heart of almost every business and being able to navigate it effortlessly and use it to its full potential is a huge advantage. Whether it’s creating presentations, websites or spreadsheets, this workshop gives students a glimpse of what is possible with Google’s G Suite.”

James - course tutor

What former Future Success students said about this workshop:

‘Using Docs to express my ideas and Slides to do the presentation was really useful’ **Santino, Venezuela**

‘The drive was really helpful’ **Anna, Italy**

‘I enjoyed working in The Hub...the touch screen TV and Chromebooks.’ **Gabriel, Brazil**

